# Programs for visual psychophysics on the Amiga: A tutorial 

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#### Abstract

A typical psychophysical experiment presents a sequence of visual stimuli to an observer and collects and stores the responses for later analysis. Although computers can speed up this process, paint programs that allow one to prepare visual stimuli without programming cannot read responses from the mouse or keyboard, whereas BASIC and other programming languages that allow one to collect and store observer's responses unfortunately cannot handle prepainted pictures. A new programming language called The Director provides the best of both worlds. Its BASIC-like commands can manipulate prepainted pictures, read responses made with the mouse and keyboard, and save these on disk for later analysis. A dozen sample programs are provided.


Psychophysics is much easier with the aid of graphics on a home computer (Cavanagh \& Anstis, 1980), and the Commodore Amiga is one of the best home computers for colored graphics. The Amiga has some advantages over the more expensive Macintosh II, in that it can hold many more pictures in memory to enable page flipping. The Amiga has only 16 gray levels ( 4 bits per gun per pixel), whereas the Mac II has 256 ( 8 bits), but any Mac picture must be specified in the full 256 -color format whether you want it or not, which uses up 640 K of memory, so only one whole picture can be stored at a time, which rules out rapid page flipping. By specifying Amiga pictures with only the number of colors one really needs ( $2,4,8,16$, or 32 ), one can squeeze up to 50 pictures into 512 K of RAM. Pictures can be flipped and moved around rapidly with the Amiga's built-in blitter (block image transfer) chip. Although there are some excellent paint programs for the Mac II, including the remarkable Studio/8 (published by Electronic Arts, 1820 Gateway Drive, San Mateo, CA 94404), there is nothing available like The Director to manipulate them within a psychophysical program. Add-on boards such as the NuVista make the Mac II very powerful but also very expensive. The inexpensive Amiga offers many of the graphics features of the Mac II for a fraction of the price.

Visual stimuli can be painted on the Amiga screen with the commercial program DeLuxePaint II (henceforth called DPaint for short; also available from Electronic

This work was supported by Grant A 0260 from the Natural Science and Engineering Research Council of Canada (NSERC). Thanks to Shin Shimojo, to Dorothy Kleffner, and to Maureen Reed for criticizing the manuscript. The authors have no personal or financial interest in any of the commercial products mentioned. Correspondence should be addressed to Stuart Anstis, Department of Psychology, York University, 4700 Keele St., North York, Ontario M3J 1P3, Canada.

Arts). Methods for using DPaint in visual psychophysics have been described in an earlier article (Anstis, 1986). The latest version (DPaint III) also permits page-flipping animations.

A new program greatly increases the usefulness of the Amiga. This is The Director (The Right Answers Group, Box 3699, Torrance, CA 90510, (213)-325-1311). Essentially the program provides a BASIC-like language for manipulating the pictures produced by DPaint, including whole and partial-screen page flipping, turning on and off the DPaint facilities such as transparency and color cycling, collecting responses from the subject in the form of inputs from the mouse and keyboard, and SAVEing these to disk for later analysis. These abilities make DPaint and The Director an ideal combination for running psychophysical experiments. It is also worth buying The Director Toolkit, a disk that is sold separately but cannot be used on its own.

An Amiga 500, 1000, or 2000 is necessary, with two floppy disk drives: the internal drive known as df0:, and an external drive, df1:. Some extra RAM memory is preferable as well. A hard disk (dh:) is convenient but not essential. It is best to buy rather than borrow the program disks, since apart from ethical considerations it is essential to own and study the manuals. One should make working copies of the DPaint and Director disks and writeprotect them by moving the tag in the corner of the disks.

This article is not a substitute for the manuals that come with the programs. The reader is assumed to have some familiarity with the Amiga and with DPaint; if not, one should study them beforehand. The programs listed here will help introduce one to The Director, but the manual should always be consulted along with the information presented here. Proficiency will come only from careful study and practice.

This article does two things. For graphics and animation, the main strengths of The Director, it provides simple working programs that will guide the user. These can be modified at will, but for a full understanding of the graphics functions one should work through the manual. In areas where The Director is not so strong-the handling of strings, keyboard inputs, data, and files-this article provides more extensive coverage in order to adapt The Director specifically for use in psychophysical experimentation.

The following programs are included:

| showpix | Moves pictures around on the screen. |
| :--- | :--- |
| Muller | A staircase procedure to measure the |
|  | Müller-Lyer illusion. |
| fillarray | Accepts keyboard input. |
| saveinput | Saves keyboard input to disk. |
| readinput | Reads data from disk. |
| savenumbers | Saves keyboard input on disk. |
| (mean\&SD | A BASIC program to calculate means |
|  | \& SDs.) |
| readnames | Reads picture names from disk. |
| mousepalette | Mouse controls palette colors. |
| keypointer | Keyboard controls a pointer on the |
|  | screen. |
| aspect.ratio | Complete experiment on peripheral <br> acuity. |
|  |  |

## Getting Started

DPaint II or The Director should always be in the internal disk drive; the program disk should be in the external drive. First, the Workbench disk should go into the internal disk drive (df0:) and a new, unformatted disk into the external drive (df1:). Initialize the disk in df1:. The program disk can be given any name desired. Drag to it a copy of the Empty drawer from the Workbench disk. Rename this drawer from "copy of Empty" to "pix". Drag a copy of the CLI (Command Line Interface) icon from the Workbench to the program disk. The Workbench disk should now be removed and DPaint inserted into df0:. Now some sample pictures are going to be SAVEd on the program disk for use in the Director programs described below. Drag the icons of the pictures called Seascape, Moondance, and Starflight from DPaint into the pix drawer on the program disk. (Note: Different versions of DPaint may provide different pictures on the art disk-earlier versions may have KingTut, Waterfall, and Starflight. If so, use these; it does not matter which demonstration pictures one uses. Simply remember to change the picture names in the programs.) Now open DPaint, setting the resolution to lo-res and the number of colors to 32. DPaint will open to a blank black painting screen with the usual array of painting tools. Do not paint anything yet. Instead, SAVE the blank picture to dfl:pix under the name "blank32." Pull down the leftmost menu, select "Screen Format," and change the number of colors in the palette from 32 to 4 . This will con-
serve space when pictures are stored in RAM memory and also when stored on disk. ${ }^{1}$

SAVE this 4 -color blank screen under the name "blank4." Note that "blank4" has a 4-color palette, while "blank 32 " has a 32 -color palette and must be used whenever any other 32 -color pictures are also loaded. Return to the DPaint painting screen, still with a 4 -color palette, and select the color red and the $5 \times 5$ square as the brush. Hit F9 (top right of keyboard) to get rid of the top menu bar and click down a red square at the extreme top left corner of the DPaint screen. Put a 1-pixel black dot in the middle of the red square. SAVE this screen to dfl:pix under the name "spot." Make sure that it is SAVEd into the pix directory; that is, in the SAVE dialog box, type "df1:pix" in the Drawer box and type "spot" in the File box. Then click on the Save box. Returning to the DPaint screen, some diagonal gratings will now be drawn. Clear the screen to black, select the white color, the $3 \times 3$ square brush and the straight-line tool, and set the Grid to $4 \times 4$. Draw a $45^{\circ}$ diagonal grating of equally spaced black and white lines sloping down to the right (from 10 o'clock to 4 o'clock) covering the entire screen. Hit F10 to hide the menu bars and ensure that the stripes cover these regions too. SAVE this grating to dfl:pix under the name "surround." Set the background color to red (to turn off the transparent feature) and pick up the entire grating with the brush selection tool. Reverse it left-to-right by hitting the X key and print it down. This gives a grating sloping down to the left, from 2 o'clock to 8 o'clock.

SAVE this to df1:pix under the name "target." With the transparency still turned off, pick up a random rectangle, say about 1 in . wide and 2 in . high, with the brush selection tool. Hit X to reverse it left-to-right and print it down in a random position. Continue to pick up rectangles of random sizes and shapes, reverse them, and print them down in random positions, until you have an irregular zigzag pattern over the whole screen. SAVE this to df1:pix under the name "mask." Finally, CLEAR the screen again and draw a Müller-Lyer arrow figure, exactly as shown in Figure 1. Turn on the coordinates from the DPaint Preferences menu to ensure that the $x, y$ coordinates of your drawing are exactly correct. SAVE this 4-color picture to df1:pix as "arrow."

To check that all the pictures are correctly saved, click SAVE again in the leftmost DPaint menu. In the SAVE dialog box, something like this should appear:

## Parent(dir)

pix(dir)
Clicking on pix(dir) should give, in alphabetical order:

## arrow

blank4
blank32
mask
Moondance

## Seascape

spot
Starflight
surround
target
Nothing more needs to be SAVEd, so click on Cancel; then, QUIT DPaint. Remove the DPaint disk from df0:, and replace it with The Director disk.
The Director does not use the Intuition user interface with its convenient point-and-click icons. Instead, it uses the CLI (command line interface), which is a part of AmigaDOS. The elements of CLI should be studied in the AmigaDOS manual (1988) or in Levy (1986). For the time being, remember that
$1>\mathrm{cd}$ df0:
sets the current directory to the internal disk drive df0:, and
$1>c d$ df1:
sets the current directory to the external disk drive df1:-

## Graphics Programs

Starting from the familiar blue Workbench screen, the user should double-click on the icon of The Director disk, then double-click on the CLI (or Shell) icon to enter CLI. A blue window with a prompt will appear:

1>
Programs will be written and edited (modified) using ED, the Amiga screen editor. The rudiments of ED should be studied in one of the AmigaDOS reference manuals. A few of the more useful ED commands are listed in the Appendix. For now, when the prompt appears, type
$1>\mathrm{cd}$ df1:
$1>$ ed showpix
A blue window will appear, with "Creating a new program" in orange text at the bottom. The following program should then be typed:

```
REM showpix: the moving window
REM the next line means "load into buffer 2 the Seascape picture which is in the
REM pix directory on the external disk drive df1:"
REM A buffer is a region of memory allocated to hold a picture.
LOAD 2,"df1:pix/Seascape"'
LOAD 1,"df1:pix/blank32"` :REM not "blank4" which has only a 4-color palette
LOAD 3,"dfl:pix/Moondance"
FIXPALETTE 2 :REM stay with Seascape palette
DISPLAY 1 :REM display buffer 1
BLITDEST 1 :REM destination for all blits (=picture moves) is
    buffer 1
    :REM copy Seascape from buffer 2 to buffer 1
BLIT 2,0,0,0,0,320,200
xc=160:yc=100 :REM center of screen
REM To "blit" means to transfer a rectangular area of picture from one buffer to another
REM Line }10\mathrm{ copies a 70 }\times70\mathrm{ window from Moondance in buffer 3 and moves it across Seascape
FOR dx=0 TO 100
    10 BLIT 3,100,100,dx,50,70,70 :REM buffer,fromx,fromy,tox,toy,width,height
    12 BLIT 2,dx-10,50,dx-10,50,10,70 :REM repair trailing edge of window
    PAUSE 1
NEXT dx
FIXPALETTE 3 :REM change to Moondance palette
GETKEY dummy :REM program waits until one hits any key
```

To exit from ED, the ESCape key (top left on keyboard) should be hit, followed by X, then $<\mathrm{CR}>$. The program will automatically be saved to df1: (the current directory) under the name showpix. (To exit from ED without saving edits, use $\mathrm{ESCq}<\mathrm{CR}>$.)

To run your program from CLI, type
$1>\mathrm{cd}$ df0:
$1>$ director df1:showpix
[DOS will now look on df0: for the Director program] [Showpix, like all our programs, is on df1: Do not type: RUN Showpix, RUN is a command in BASIC and does not exist in the Director language.]

A square window of size $70 \times 70$ pixels containing part of the Moondance picture will slide from left to right across Seascape. Line 12 repairs the trailing left-hand edge of the window, inserting a vertical stationary slice 10 pixels wide from Seascape into the footprint of the Moondance window. Delete line 12 and run the program again (you should know how to do this by now). The window will now smear a trail behind it. FIXPALETTE 2 stays with the palette of buffer 2, namely Seascape. Each picture has its own palette SAVEd with it, but the Amiga can display only one of these palettes at a time, so if two pictures have different palettes, one picture will be inappropriately colored by the other palette. Click the mouse and hit any key to exit.
One can now modify the program without destroying the original. From CLI, type

```
\(1>\) copy showpix showpix2
```

This makes an identical copy of showpix and SAVEs it under the name showpix2, leaving the original version of showpix intact. Type
$1>$ ed showpix2
From within ED, change REM showpix to REM showpix2, and replace line 10 with
10 blit $3, x c-d x, y c-d x, x c-d x, y c-d x, 2 * d x, 2 * d x$
Exit from ED with ESC-X, and rerun the program with
$>1$ director showpix2
Note that 10 is a line number, and the syntax is blit buffer, fromx, fromy, tox, toy, width, height. A "square wipe" will appear in which Seascape at first fills the screen, but a small square window containing Moondance gradually expands from the center of the screen until Seascape is covered up. The reason is that line 10 sets width and height to a value of $2 * \mathrm{dx}$, and the program steps dx from 0 to 100 .

## Animated Graphics and Movies

To make animated movies, purchase The Director Toolkit and follow the instructions given in the Enhanced Blit Utility and the MakeANIM documents. The instructions are detailed and will not be reviewed here. DPaint III, unlike its predecessor DPaint II, can generate sophisticated pageflipping movies. The Director is still necessary to link the user to the pictures and allow interactions by means of the mouse and keyboard; but unfortunately, since its current version predates DPaint III, it is not compatible with the DPaint page-flipping animations, so one must use the more awkward animation methods provided by The Director Toolbox. Doubtless a later release will fix this problem.

## A Staircase Program for the Müller-Lyer Illusion

The next program, called Muller, is a staircase procedure for measuring the Müller-Lyer illusion. To speed up the experiments, the step size of the staircase is halved on each reversal in response, like a simplified version of the PEST procedure devised by Taylor and Creelman (1963). (This program is not a full implementation of PEST.) The illusion figure appears on the screen in the Brentano format, as a horizontal line with rightward pointing chevrons at each end, bisected (or approximately so) by a leftward pointing central chevron. The subject adjusts the position tox of this central chevron, moving it to the left and right by pressing keys 1 and 2 . The step size dx halves on each response reversal. When the step size falls below 1 pixel, the central chevron disappears and the result of the trial (the value of tox) appears at top left of the screen, from where the experimenter writes it down. The subject hits any key and the next trial begins automatically. To exit from the program, click the left mouse button and hit any key.
The program, Muller, will be SAVEd as usual on the program disk in df1:. Note: in the CLI window, do NOT simply type
because the current window is still df0:. Unless this is changed to dfl:, after one EDits the new program, the computer will attempt to SAVE it to df0:, where the locked (write-protected) Director disk is residing. Instead, in the CLI window, the following should be typed:

```
l>cd df1:
1>ed Muller
```

This brings one into the ED window, with a message at the bottom "Creating a new program." Within ED, type

```
REM Muller: staircase for Müller-Lyer
```

```
LOAD 1,'df1:pix/blank4"'
LOAD 2,'df1:pix/arrow''
10 MOVE 10,10: TEXT tox :REM print results of previous trial
tox=100+?100
dx=32
DISPLAY 1
BLITDEST 1
TRANSPARENT 0
BLITDEST 2,0,50,0,50,320,130
    :REM inner fins start randomly between 100 & 199
    :REM initial step size
    :REM display buffer 1
    :REM send all pictures to buffer 1
    :REM off
    :REM copy outer fins from buffer 2 to 1
20 GETKEY c
c=c-48 :REM ASC(1)=49, ASC(2)=50
c=c-48
IF c=2: tox = tox +dx:ENDIF
BLIT 2,30,0,81,75,170,50
BLIT 2,0,0,tox,75,27,50
IF c # oldc: dx=dx/2:ENDIF
:REM repaint inner fins at position tox
:REM on each reversal, halve step size
IF dx < 1: GOTO 10:ENDIF
oldc}=
:REM keys 1 & 2 move inner fins left & right
:REM repaint horizontal line from buffer 2 to 1
:REM exit to next trial
:REM oldc detects response reversals
GOTO 20
```

(Note that the inequality sign in The Director is \#. It is not $<>$ as in some dialects of BASIC. Also, ? 10 generates a random number between 0 and 9 , and ? 100 generates a random number between 0 and 99.)
The ends of the finned line, as shown in Figure 1, are at 80 and 280 pixels on the screen, so its center is at 180 pixels. However, most subjects set the subjective center near 165 pixels, so that a line of 85 pixels with outward fins looks the same length as a line of 115 pixels with inward fins-an illusion of $35 \%$.
It is often a nuisance to have to copy results from the monitor screen during an experiment. The Director has no commands to allow one to print directly, but the next best thing is to write the results into a text file on disk during the experiment and then print them out afterwards. This is described later.

## Control of Timing

Many experiments require precise control of timing. For example, one may wish to display a picture for a particular number of frames. If the picture in buffer 1 is to be displayed for exactly one frame ( 16.67 msec ), followed by a blank frame already loaded into buffer 2, this can be accomplished reliably with the commands

```
DISPLAY 1
:REM desired picture
DISPLAY 2
:REM blank
```

This always exposes the picture for exactly one frame ( 16.67 msec ).
Problems arise when longer presentations are required. The DISPLAY command can be repeated in a FOR loop, thus:

```
FOR i=1 TO nframes
```

DISPLAY $1 \quad$ :REM desired picture
NEXT
DISPLAY 2 :REM blank
x coordinates (lo-res pixels)
Upper arrow


Figure 1. Load DeLuxePaint II (or III) and select lo-res screen format and a four-color palette. Turn on Coords from the Preferences menu; then draw the picture in white on a black background with the exact dimensions shown. Then SAVE the picture to disk under the name arrow. This picture is used in the Muller program.

However, this program will sometimes miss a screen synchronization pulse and display the picture for one or two frames longer than desired. Control of long display times can be made somewhat more reliable, although still far from perfect, with the program fragment below:

```
DISPLAY 1
FOR i=1 TO nframes
        PALETTE-1,0
NEXT
DISPLAY 2
```

:REM desired picture
:REM-1 $=$ current buffer's palette. $0=$ not permanent.
:REM blank

This works to control the display timing because the palette command can only be performed when the screen is updated for a new frame. We measured the picture durations with a Global Specialities 5001 digital timer inserted into the R, G, or B lead between the computer and the monitor, and found that when nframes was set to 10 in the FOR loop above, to obtain a desired display time of 10 frames, the picture was actually displayed for 10 frames about $80 \%$ of the time. For the other $20 \%$ of the time, the picture was displayed for 11 frames. Thus, we do not know of a really accurate way to display pictures for longer than a single frame, because mis-synchronization errors can occur. The PALETTE command works better than the PAUSE command, because the latter has a time resolution of .02 sec and is not synchronized to the updating of the display screen. BLIT commands should be used with caution where precise timing is required, because BLIT operations do not wait for a new frame before they begin.
The PALETTE command can also be used as a rudimentary tool for measuring reaction times, as is illustrated by the following program fragment:
DISPLAY 1
FOR counter $=0$ TO nframes
IFMOUSE xloc, yloc
IF xloc $>1$ :GOTO 5:ENDIF :REM xloc $=1$ until mouse is clicked
PALETTE-1,0
NEXT
Rtime $=17$ * counter $:$ REM estimate of reaction time

This example makes it clear that reaction times can only be measured to an accuracy of about $\pm 17 \mathrm{msec}$. Fortunately, the IFMOUSE command in the above loop (and the related IFKEY command) does not alter the display timing. Thus, if one were to use either color cycling or page flipping to set a displayed picture in motion, the smooth motion would not be degraded by introducing an IFMOUSE or IFKEY command to wait for a subject's response.

## Collecting Keyboard Responses

In most experiments, pictures are presented on the Amiga screen and the subject's keypress responses are collected. The Director is primarily a graphics program, and its string handling abilities are limited; it provides only a single string array into which keyboard responses must be put. This section shows how to put keypresses into the array. For further information, see pages 4-4 to $4-5$ and 6-7 to 6-9 in The Director manual.

The ARRAY must always be declared before it is used, specifying the maximum number of characters it will hold and size of each character. For alphabetical letters or numbers from 0 to 255 , the size is 1 , and for numbers from -32767 to +32767 , the size is 2 . The larger the number and size of characters declared, the more memory is taken up.
In the following program, the user INPUTS two words (a maximum of 10 characters each) that are put into the array letter by letter, one letter to a cell. The first word starts at $\$(0)$, the 0 th cell of the array, and the second word starts at $\$(10)$, the 10th cell. The command TEXT $\$(10)$, 8 prints on the screen the whole 8 -letter string starting at the 10th cell and ending at the next empty cell in the array. If the word in the array is longer than 8 letters, it is truncated after 8 letters. If it is shorter, the whole word is printed. If the word actually began at $\$(9)$, the first letter will be truncated off the word. The user can also interrogate the contents of the array with the command TEXT @(10), which prints out the ASCII code for just the character in the 10th cell, not the whole string.

Suppose the array contained:
Cell No. 01234567891011121314151617181920
Contents Forever Amber ye s
the command TEXT $\$(10), 8$ would return
Amber
The letters ye from yes lie within 8 letters of $\$(10)$, but they would not be printed, because cell 15 is empty. The command TEXT ©(10) would return

65
which is the ASCII code for the A in the 10th cell. Remember that the ASCII code for A is 65, for a is 97 , and for 1 is 49 .
The program is as follows:

## REM fillarray

ARRAY 50, 1
:REM you must declare the array before you use it
LOAD 1,"df1:pix/blank32"
MOVE 10,10
INPUT \$(\$0),10
:REM type in first word of 10 characters or less
MOVE 100,10
INPUT $\$(10), 10$
:REM type in second word of 10 characters or less
MOVE 10,20
TEXT "\$(i) @(i)"
FOR $i=0$ to 15
MOVE 10,10*i+30: TEXT \$(i)
MOVE $100,10 * i+30$ : TEXT @(i)
NEXT i
MOVE 120,120
TEXT "Hit any key to exit"
GETKEY k

To run the program, type into the CLI window
$1>$ director fillarray
A black screen (actually blank32) will appear with a prompt at the top. Type in:
_calculate $<C R>$
and on the screen will be seen:

| $\$(i)$ | $@(i)$ |
| :--- | :--- |
| abacus | 97 |
| bacus | 98 |
| acus | 97 |
| cus | 99 |
| us | 117 |
| s | 115 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
| calculate | 99 |
| alculate | 97 |
| lculate | 108 |
| culate | 99 |
| ulate | 117 |
| late | 108 Hit any key to exit |

## SAVEing Keyboard Responses to Disk

It is often convenient to SAVE keyboard data to disk files for later analysis.
Single keypresses. The following program collects six individual keypresses from the keyboard, puts them into the string array, and then prints them out on the screen:
REM saveinput

| ARRAY 20,1 | :REM declare the array before using it |
| :---: | :---: |
| LOAD 1,"df1:pix/blank32'" |  |
| FOR i=0 TO 5 |  |
| GETKEY c | :REM wait for keypress |
| @(i) $=\mathrm{c}$ | :REM insert keypress into cell (i) of the string array |
| NEXT i |  |
| MOVE 10, 30 | :REM position the cursor at $x=10, y=30$ pixels |
| TEXT \$(0) | :REM print the whole string on the blank 32 screen |
| PAUSE 25 | :REM 25 = duration of pause |

The experimenter could now copy the data off the screen into his notebook. If one wants to SAVE the keypress data to a disk file, here called jfile, for later analysis, just add the following lines to the program:
$v=1$
OPEN v, "jfile"
WRITE \$(0)
CLOSE "jfile"
: REM $v=0$ to read a file, $v=1$ to write to it, $v=2$ to read and write
:REM note quotation marks around filename
:REM write the whole string into a file called jfile

The following program will open the file just created, read its contents, and print them on the screen:

REM readinput
ARRAY 20, 1
LOAD 1,"dfl:pix/blank32"'
$\mathrm{v}=0$
OPEN v, "jfile"
READ v, \$(0), 20
: REM $v=0$ means read only
:REM read the first line of text in the file and put the
:REM first 20 characters into the string array

| IF $\mathrm{v}=-1$ |  |  |
| :---: | :---: | :---: |
| MOVE 10,50: TEXT | "End of file" | :REM $\mathrm{v}=-1$ indicates error, e.g. if file does not exist |
| ENDIF |  | :REM ENDIF must be one word |
| CLOSE "jfile" |  |  |
| MOVE 60,30 |  | :REM position the cursor at $x=60, y=30$ pixels |
| TEXT \$ ${ }^{\text {(0) }}$ |  | :REM print $<=\mathbf{2 0}$ characters in the string array on to :REM the blank 32 screen |
| PAUSE 25 |  | :REM $25=$ duration of pause |

AUSE 25
SAVEing to disk some words or numbers that are INPUT from the keyboard. It is easiest to SAVE records (strings) of fixed length; this wastes a bit of space by storing blank characters but makes it easier to keep track of where the words are. The next program accepts up to 25 words of maximum length 3 characters each (e.g., numbers of 1,2 , or 3 digits), which the user types into the keyboard, pressing $<\mathrm{CR}>$ (= carriage return) after each word. To exit after typing in a series of numbers, <CR> should be pushed; however, the space bar should not be hit before pressing the final $<\mathrm{CR}>$. The data are SAVEd into a disk file, here called "numbers":

REM savenumbers
ARRAY 100, 1
LOAD 1, "df1:pix/blank32"'
$\mathrm{v}=1 \quad$ :REM write to file
OPEN $v$, "numbers" :REM note quotes around filename
5 FOR i=0 TO 100 STEP 4
6 MOVE 10, $10+2 *$ i
7 INPUT \$(i), 3 :REM user inputs number of 3 digits or less
IF @(i)=0
:REM exit if user presses <CR > (null input) GOTO 10
ENDIF
WRITE \$(i) :REM write the number into the file
NEXT i
10 CLOSE "numbers"
MOVE 10, 180
TEXT "numbers completed"
REM now let's read the file we just wrote
$\mathrm{v}=0$
:REM read from file
OPEN v, "numbers"
25 FOR $\mathrm{i}=0$ TO 100 STEP 4
26 READ v, \$(i), 4 :REM not 3 ! Change it to 3 and see
IF $\mathrm{v}=-1$ GOTO 30
ENDIF
27 MOVE 150, $10+2 *_{i}$ TEXT \$(i)
NEXT i
30 CLOSE "numbers"
MOVE 160,180
TEXT "Hit any key..."
GETKEY dummy
Longer strings. In order to accept longer words up to a maximum of 10 characters instead of 3 , make the following changes:
Delete lines 5, 6, and 7, and substitute
5 FOR i=0 TO 90 STEP 10
6 MOVE 10, $10+\mathrm{i}$
7 INPUT $\$(\mathrm{i}), 10 \quad$ :REM user inputs word of 10 characters or less
Delete lines 25, 26, and 27 and substitute:
25 FOR $\mathrm{i}=0$ TO 90 STEP 10
26 READ v, \$(i), 10
27 MOVE $150,10+\mathrm{i}$

Analyzing data in files. The numbers in the "numbers' file (or any data file) are actually strings, which can be converted to numbers in The Director by the equals sign, as in

## VALUE $=\$(5)$

However, the best way to analyze numerical data is by quitting The Director and writing a separate program in BASIC. The following program reads the contents of the "numbers" file directly as single-precision numbers and calculates their mean and standard deviation. Note that this is the only program in this article that is written in BASIC; it is not a Director program.

```
REM mean&SD
WHILE NOT EOF(1)
    INPUT #1, n
    sum=sum + n
    sumsq=sumsq+n*n
WEND
PRINT "Mean=";sum/num
SD=SQR(sumsq-sum)/(num-1)
PRINT "SD=";SD
```

OPEN "I'", \#1, "numbers" :REM ''I'"=input = read from file
num $=$ num $+1 \quad:$ REM count number of items

To print the results on paper, the PRINT commands should be changed into LPRINT. Of course the printer should be properly connected and switched on.

Note two potential sources of error. If a trailing blank line were accidentally added at the end of the "numbers" file by hitting the space bar before the $<\mathrm{CR}>$ exit from the savenumbers program, the BASIC EOF (end of file) function will miscount the number of items in the file. If a "File not found" error message is obtained when one attempts to RUN mean\&SD, it probably means that the "numbers" file is in a different drawer or subdirectory from the AmigaBASIC application.

Suppose the numbers file is in a directory called datafiles and the BASIC application is in a drawer called "Basic Stuff.' From CLI, type
$1>$ copy datafiles/numbers as BasicStuff/numbers
This will put a second copy of the numbers file into the Basicstuff subdirectory, leaving the original copy unaffected. ReRUN the BASIC program mean\&SD.

## Using Different Pictures on Different Runs of the Same Program

So far the names of pictures (such as "df1:pix/Seascape") have been a part of the program. But sometimes the user may want to run the same program with different pictures, which requires some way to input the picture names. For instance, one might need to run an experiment twice, using the same psychophysical procedure but a different set of three pictures on each run. Three steps are involved.

1. Go into DPaint and paint six pictures ( 2 runs $\times$ three pictures per run). SAVE them to the pix subdirectory on a disk in the external drive (df1:), naming the pictures at will. For present purposes, we shall use the pictures already painted called surround, mask, and target for the first run, and the demonstration pictures Seascape, Moondance, and Starflight for the second run.
2. Use ED to type in the names of the DPaint pictures just drawn (or selected), and SAVE them into a text file called (say) picfile 1. This file will contain the names of the pictures (not the pictures themselves) that will be used on the first run of the experiment. Use ED again to enter the names of the pictures for the second run, and call the file picfile2.
3. The Director program given below called readnames is modified from page 6-7 of the manual. It will prompt the user to type in the name of one of the picture-name files just generated (e.g., picfile1). The readnames program will then LOAD the pictures named in picfilel into screen buffers and display them in sequence.

To type in the names of the disk pictures, enter CLI and type

## $1>\mathrm{cd}$ df1:

$1>$ ed picfile 1

Within ED, type in the program:

```
dfl:pix/surround < CR >
dfl:pix/mask<CR>
df1:pix/target<CR>
end <CR>
```

(Reminder: <CR> means carriage return. No further reminder will be provided.) Note that the word "end" must be typed in. If not, or if the name of a nonexistent picture is typed, a "LOAD: Can't load:' error message will appear when one attempts to run the readnames program. Exit to CLI. To type in the names for the second experimental run, type

```
1>ed picfile2
```

Within ED, type in the program:

```
df1:pix/Seascape
df1:pix/Starflight
df1:pix/Moondance
end
```

The screen will return to CLI, and now that the two text files picfile1 and picfile2 contain the picture names, it is time to type in the program readnames, which resembles the earlier program readinput, and was modified from page 6-7 of the manual. Type

```
l>ed readnames
```

From within ED, type

## REM readnames

ARRAY 200, 1
LOAD 1, "df1:pix/blank4" :REM change this to "df1:pix/blank32" for 32-color pictures buff $=1$
mode $=0$
MOVE 10,10 : TEXT "Picture-names are in textfile:"
MOVE 150,10 : INPUT $\$(0), 10$ :REM enter name of textfile (previously generated by savenames)
OPEN mode, $\$(0)$
IF mode $=0$
MOVE 10,150 : TEXT "Can't open file":END
ENDIF
10 READ EOF, $\$(0), 25$
IF EOF $=-1$ : wait $=10:$ GOTO 30: ENDIF
COMPARE eq, "end", \$(0) :REM look for the word "end"' in picfile
IF eq: GOTO 20: ENDIF
LOAD buff, \$(0)
buff $=$ buff +1
GOTO 10
REM got end, let's get parameter
20 READ EOF, $\$(0), 25$
IF $\mathrm{EOF}=-1$ : wait $=10$ : GOTO 30: ENDIF
wait $=\$(0)$
REM now that we've got them all, let's flip pages
30 FOR $\mathrm{i}=1$ TO buff-1
DISPLAY i
PAUSE wait
NEXT i
GOTO 30
Exit from ED by typing ESC-x <CR> and run the readnames program from within CLI by typing $1>$ director readnames

Upon seeing the prompt 'Picture names are in textfile:", type

The program will LOAD the three pictures' names in picfile1-namely, surround, mask, and target-and will flash them up in sequence. The disk drive light will go on as the three pictures are LOADed, and then the screen will be filled successively with gratings that slant one way, the other way, and zigzag.
Exit from the program by clicking the left mouse button and hitting $\langle\mathrm{CR}\rangle$, and rerun the readnames program by typing
director readnames
Upon seeing the prompt "Picture names are in textfile:", type
picfile2
and this time the program will crash. The reason is that all the pictures within a program must have the same number of colors in their palette. The palettes can contain $4,8,16$, or 32 colors, but they must all have the same number. Each picture can, and usually does, have its own independent palette-one picture may have all earth tones, another may have metallic colors, and so on. But the second line of the readnames program

$$
\text { LOAD 1, "dfl:pix/blank4" :REM change this to "dfl:pix/blank32'" for } 32 \text {-color pictures }
$$

loads in a 4-color picture. Since the demonstration pictures in picfile 2 all contain 32 -color palettes, this line must be changed to

> LOAD 1, "df1:pix/blank32"’

This will do the trick. Now type
director readnames
Upon seeing the prompt 'Picture names are in textfile:", type
picfile2
and the program will flash Seascape, Starflight, and Moondance in sequence. Incidentally, it is not necessary to have exactly three pictures within each picfile. The readnames program keeps loading the pictures named until it encounters the word "end" in the picfile. One can experiment with a new file called picfile 3 containing any number of 32 -color pictures that one happens to have on the program disk.
In practice, the user would modify readnames to make it the front end of a complete psychophysical experiment.

## Collecting Mouse Inputs

The mouse position ( $x, y$ ) can be read with Getmouse, which waits for a mouse click. The following exercise uses the mouse to reset individual colors in the palette. To exit from the program, one moves the mouse cursor to the top left corner of the picture and clicks.

```
REM mousepalette
LOAD 1,"df1:pix/Seascape"
10 GETMOUSE x,y :REM wait for mouseclick and read x,y
IF (x=0) & (y=0) :REM to exit click mouse when at top left corner
    of screen
    :REM note syntax of IF
    GOTO 20
ENDIF
    :REM endif must be one word
REM next two lines convert mouse }x\mathrm{ -coordinate (range 0 to 319) into gray level ( }0=\mathrm{ black, 15= white)
REM and mouse y-coordinate (range 0 to 199) into palette colornumber (lowest color=0, highest =31)
colnumber =x*31/310 :REM x chooses palette's colornumber from 0 to
    31
gray=(200-y)*15/200 :REM x sets gray level from 0 to 15
buff=1 :REM buffer
perm =0 :REM permanence =0 changes picture, =1 changes
    palette too
COLOR buff, perm,colnumber,gray,gray,gray :REM gray,gray,gray go into the red, green and

Think of the picture as being divided into 32 invisible vertical columns, each representing a color in the palette. A click anywhere in that column changes the palette color to a shade of gray-light if the mouse cursor is at the top of the screen, dark if it is near the bottom. For example, clicking on the center of the little house on the skyline changes some rocks on the left to light gray. Clicking on the right-hand part of the house selects a different palette color and changes the flowers at the bottom to the same shade of gray. Clicking on the left hand margin changes the surround, making it light gray if one clicks near the top of the screen, black if one clicks at the bottom. Clicking on the top left hand corner will permit exit from the program.

\section*{Controlling a Pointer on the Screen from the Keyboard}

It is often useful to have a radial line centered on the screen, which the subject can rotate to match the perceived orientation of a target line or the perceived direction of a movement, etc. The following program puts the orientation of such a line under the control of the keyboard. Since The Director in its original form does not support SIN and COS (although the Toolbox does), the pointer tip traces out a diamond instead of a true circle.

\section*{REM Keypointer}

\section*{5 ABORT 1}

LOAD 1,"df1:pix/blank32"
```

10 GETKEY k

```
\(\mathrm{x}=\mathrm{x}+\mathrm{k}-53\)
IF \(x<0: x=x+319:\) ENDIF
IF \(\mathrm{x}>319\) : \(\mathrm{x}=\mathrm{x}-319\) : ENDIF
pen 1,0 : move 160,100 : draw xp,yp
\(\mathrm{xp}=\mathrm{x}+80\)
IF \(x>160: x p=400-x:\) ENDIF
\(\mathrm{yp}=100-\mathrm{x}\)
IF \(x>80: y p=x-60:\) ENDIF
IF \(x>240\) : \(y p=420-x\) : ENDIF
PEN 1,1: MOVE 160,100 : DRAW xp,yp :REM draw the pointer
GOTO 10
:REM click mouse then hit any key to abort program. 5 is a line number

> :REM waits for keypress. Ifkey would not wait. 10 is a line number \(:\) REM \(k\) takes \(A S C I I\) value of key pressed \(:\) REM ASC \((5)=53\), so \(x=0\) if \(k=5\), and \(x>0\) if \(k>5\)
> \(:\) REM erase pointer
> :REM convert mouse \(x\) position to
> \(:\) REM xp,yp pointer co-ordinates
:REM draw the pointer

This program provides fine variable-speed control of the pointer from the numeric keypad. Holding down keys \(6,7,8\), or 9 will rotate the pointer at increasing speeds clockwise. Holding down keys \(4,3,2\), or 1 will move the pointer at increasing speeds anticlockwise. Holding down key 5 will have no effect. Pressing the spacebar, or any letter key, will move the pointer in large anticlockwise or clockwise jumps, respectively.
Note that a similar rotating pointer can be drawn in DPaint without invoking The Director at all. Select a single-point pen and the straight line tool in DPaint. Select Coords from the Preferences menu (or press shift-backslash, just below the F10 key). Draw a line starting near the center of the screen and swing the line around in an arc without releasing the mouse button. The radius and angle of the line will appear in the menu bar. To print down the line without superimposing it on any picture on the screen, J should be pressed before releasing the mouse button. Releasing the button results in the line's being drawn on the spare screen page, where it may be analyzed later.

\section*{Aspect.ratio: A Staircase Program}

This program for collecting experimental data by a staircase procedure measures peripheral acuity for textured stimuli, and it uses the three textures that were drawn earlier in DPaint, called surround, target, and mask, which consist of left-oblique stripes, right-oblique stripes, and a random pattern of zigzag stripes. First, the names of these textures should be placed into a short names file to be called tex1. The front end of the program contains a version of readnames which reads the tex1 file. From CLI, type

\footnotetext{
\(1>\) ed tex 1
Within the ED window, type:
}
```

dfl:pix/surround
df1:pix/target
df1:pix/surround
df1:pix/blank4
df1:pix/mask
df1:pix/spot
end

```
(The word "end" must be included. REM statements should not be placed into a text file.)
Run the program in the usual way with
```

1>cd df0:
1>director df1:Aspect.ratio

```

The program will prompt the user for the filename, so be sure to type df1:tex1 not just tex1. The disk drive (df1:) must be included; otherwise the program will wrongly search the current directory, which is df0:, and fail to find tex1. An area of (say) 1,024 and an eccentricity of (say) 100 should be typed. The program will load the named pictures and cut and paste them to present horizontal or vertical bars of striped texture in the peripheral visual field. Each time the target is presented, the subject judges its aspect ratio, hitting key 1 on the keyboard if the target looks taller than it is wide (a vertical bar) and key 2 if it looks wider than it is tall (a horizontal bar). If the subject makes the correct response, the task is made harder for the next trial by making the target more square, and if the subject makes an incorrect response, the task is made easier by making the target more elongated. After a preset number of reversals, the results are printed out on the screen.

The program embodies a number of the techniques described in this article. The reader is encouraged to use this program as a kind of pie shell to hold the filling of his or her choice. The program is as follows:

REM aspect.ratio
REM Peripheral acuity for textured stimuli, measured by a staircase
REM User presets area and eccentricity ( \(=\) screen position)
REM Hit key 1 if bar looks horizontal, 2 if it looks vertical.
REM Keys 1 and 2 vary the target's aspect ratio. Key 9 aborts the program.

```

5 width=area/height
IF ?2=1:temp = height:height = width:width=temp:temp:ENDIF :REM randomly start skinny or
squat
REM display stimuli
10 fromx=?200:fromy =?150
tox=xc-width/2: toy =yc-height/2
DISPLAY 5
PAUSE 1
BLITDEST 1
BLIT 2,fromx,fromy,tox,toy,width,height
GETKEY c
BLIT 1,0,0,tox,toy,width,height
REM keypress alters aspect ratio

```
```

c}=c-4

```
c}=c-4
IF c=1:GOSUB 22:ENDIF
IF c=1:GOSUB 22:ENDIF
IF c=2:GOSUB 24:ENDIF
IF c=2:GOSUB 24:ENDIF
IF c=9:GOTO 30:ENDIF
IF c=9:GOTO 30:ENDIF
GOTO 5
GOTO 5
REM horizontal key 1 pressed
REM horizontal key 1 pressed
22 IF height > width
22 IF height > width
    height = height-2:crect =0 :REM wrong
    height = height-2:crect =0 :REM wrong
    ELSE height = height +2:crect =1 :REM right
    ELSE height = height +2:crect =1 :REM right
ENDIF
ENDIF
RETURN
RETURN
REM vertical key 2 pressed
REM vertical key 2 pressed
24 IF height > width
24 IF height > width
    height = height + 2:crect = 1
    height = height + 2:crect = 1
    ELSE height = height-2:crect =0
    ELSE height = height-2:crect =0
ENDIF
ENDIF
RETURN
RETURN
REM printout
REM printout
30 DISPLAY 4
30 DISPLAY 4
    :REM blank
    :REM blank
MOVE 10,10: TEXT ''Eccentricity (xc) = '';xc
MOVE 10,10: TEXT ''Eccentricity (xc) = '';xc
MOVE 10,30: TEXT ''Height = ';'; 'ight
MOVE 10,30: TEXT ''Height = ';'; 'ight
MOVE 10,50: TEXT '"Width ='';width
MOVE 10,50: TEXT '"Width ='';width
MOVE 10,70: TEXT "Area='';area
MOVE 10,70: TEXT "Area='';area
MOVE 10,90: TEXT "Click left mouse button to exit"
MOVE 10,90: TEXT "Click left mouse button to exit"
MOVE 10,110: TEXT "Hit ' 1' for another run with same stimuli"
MOVE 10,110: TEXT "Hit ' 1' for another run with same stimuli"
MOVE 10,130: TEXT "Hit any other key to reset stimuli"
MOVE 10,130: TEXT "Hit any other key to reset stimuli"
GETKEY k
GETKEY k
CLEAR
CLEAR
IF k=49:GOTO 4:ENDIF
IF k=49:GOTO 4:ENDIF
GOTO 3
GOTO 3
REM collect inputs from user
REM collect inputs from user
110 MOVE 10,10: TEXT "Area (256-1024)';
110 MOVE 10,10: TEXT "Area (256-1024)';
INPUT $(0), }
INPUT $(0), }
area =$(0)
area =$(0)
width = 16*(?2+1)* (?2+1)
width = 16*(?2+1)* (?2+1)
height = area/width
MOVE 10,30: TEXT ''Eccentricity (50-250)';
INPUT $(0), 3
xc=$(0)
MOVE 10,150: TEXT 'Hit any key for first trial';
```

GETKEY dummy

## CLEAR

RETURN
This program can be used to explore peripheral acuity for different textures. The user can paint a different set of textures in DPaint and call them (say) surround2, target2, and mask2. One can compare the acuity for random dots against a surround of horizontal dashes, or for fine texture against a surround of coarse texture, and so on. Within the ED window, type a names file called tex2:

```
df1:pix/surround2
df1:pix/target2
df1:pix/surround2
df1:pix/blank4
df1:pix/mask2
df1:pix/spot
end
```

On running the aspect.ratio program, type in tex2 instead of tex1 at the prompt.

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Taylor, M. M., \& Creelman, C. D. (1963). Pest: Efficient estimates on probability functions. Journal of the Acoustical Society of America, 41, 782-787.

## NOTE

1. The reason is that a picture with a standard 32 colors needs 5 bitplanes ( $2^{3}=32$ ) but with a 4 -color palette needs only 2 bitplanes ( $2^{2}=4$ ). A single lo-res plane with two colors at $320 \times 200$ pixels requires 8,000 bytes of random-access memory (RAM), so one could get close to 50 frames into 512 K of memory. On the other hand, a $640 \times 40032$-color display requires 256,000 bytes, so, allowing some room for the program, one can get just one frame into 512 K of memory. This rules out any animation. For this reason, all DPaint pictures in this article are low-resolution (lo-res), namely $320 \times 200$ pixels.

## APPENDIX

Some Useful ED (Screen Editor) Commands
Immediate commands (Hold down <Ctrl> and press key):
Ctrl-A Insert line at cursor
Ctrl-B Delete current line
Ctrl-D Scroll text downward
Ctri-E Move cursor to top or bottom of screen
Ctrl-N Delete character at cursor
Ctrl-O Delete word or series of spaces
Ctrl-U Scroll text upward
Ctrl-Y Delete to end of current line
Extended commands (Precede by pressing and releasing $<\mathrm{Esc}>$ ):

| B | Move cursor to bottom of file |
| :--- | :--- |
| $\mathrm{E} /$ string1/string2/ | Exchange string1 with string2 |
| $\mathrm{EQ} /$ string1/string2 | Exchange, but query first |
| $\mathrm{F} /$ string/ | Find current string |
| J | Join current line with next line |
| Q | Quit without saving text |
| T | Move cursor to top-of-file |
| X | Exit, save text |

EQhan
Exchange, but query first
J
Q Quit without saving text
X Exit, save text

